WRITING GUIDELINES for INSIGHTS AND INPUT

WRITING GUIDELINES FOR JOURNAL OF EDUCATIONAL STUDIES

*This guide contains the general guidelines that contributions to "Insights and Input" must follow to be considered for publication in the Journal of Educational Studies. Please read this guide before submitting contributions to the editorial team. A separate document contains the Word template to be used for formatting text contributions [link to Writing Template]. Writing guidelines for research articles are also available in a separate document [Writing Guidelines, research articles].*

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**CATEGORIES**

The Journal of Educational Studies (DJES) contains original research articles that present new empirical research, contribute new perspectives, unfold and analyse existing issues, or contribute to theory and/or method development within educational science. DJES includes dissemination articles, book reviews, and opinion-based essays grounded in relevant, contemporary, and current educational scientific themes. This content is published together with research articles in a unified journal. This guide does not concern research articles but rather all other formats that do not undergo peer review. The different formats include "Insights and Input" and book reviews.

**CRITERIA FOR PUBLICATION IN "INSIGHTS AND INPUT"**

"Insights and Input" may include essays, comments, dissemination articles, and more related to educational scientific themes (see the journal's Aims & Scope). The category is thus open to various types of contributions.

The main criterion is that the contribution is understandable to everyone, including people without knowledge of the specific research or practice field. This requires a sufficient contextual description and framing of the contribution. Additionally, the contribution should go beyond itself by referring to critical theorists or studies about the contribution without containing unnecessary references. Contributions to "Insights and Input" do not include detailed methodology sections.

Contributions will be discussed by the editorial team, both in terms of content and form, and authors may be asked to make changes as needed.

**LENGTH**

Manuscripts for "Insights and Input" typically have a maximum of 3,000 words, including notes, but they exclude references. Book reviews are typically a maximum of 1,000 words. Spe articles are a maximum of 6,000 words.

**KEYWORDS**

You must provide 3-5 relevant keywords that enable retrieval of your article in research databases about the topics the article addresses.

**PUBLICATION**

Publication in the Journal of Educational Studies requires that the article has not previously been published elsewhere – except as an abstract, paper presentations at conferences, and similar. All articles in the Journal of Educational Studies are published open access and are thus freely accessible to everyone. The individual author shares the copyright with DJES. The author is responsible for obtaining permission to use any images, figures, and the like with copyright.

**AUTHORS**

All individuals credited as authors on the article must have contributed substantially to the research work and/or article writing process. All authors must agree that the article will be published in the form in which it is submitted.

**ARTICLE TEMPLATE**

Text contributions to DJES must be written in our article template. The typographies used in the template must be used. The template provides formal guidelines for formatting the text in terms of hyphenation, indentation, use of quotations, references, notes, tables, figures, etc.

**LANGUAGE**

The Journal of Educational Studies primarily publishes articles in Danish and English but also accepts articles in Norwegian and Swedish to a limited extent when relevant to a Danish educational or scientific context or have general Nordic/Scandinavian relevance and/or topicality.

**PHOTOS, ILLUSTRATIONS, AND SIMILAR**

Provided separately and clearly named. Their placement in the text is indicated either in [square brackets] or by inserting them in the manuscript. Photos and illustrations are provided in TIFF, PNG, or JPG formats. The authors are responsible for ensuring that no one (other than the authors themselves) holds copyrights to the illustrations, photos, etc., used.

**PUNCTUATION**

Use grammatical comma (start comma).

**LITERATURE/REFERENCE LIST**

All references in the reference list must be used in the article. Please avoid unnecessary references to your own publications. The reference list is alphabetically arranged based on the authors' last names. The literature/reference list follows the APA system (American Psychological Association System, 6th Edition, 2020).

https://apastyle.apa.org/6th-edition-resources/basics-tutorial

**DOI AS STANDARD IN SETTING UP LITERATURE LIST**

All source references in the manuscript must be associated with a DOI (Digital Object Identifier) where available. A DOI acts as a research article's social security number, which does not change even if the journal changes servers or the server changes the article's link. A DOI makes the article easier to find on the internet and also makes it easier to cite the article. It is a requirement in Open Journal Systems on Tidsskrift.dk that DOI is included as a standard in setting up literature/reference lists. All articles published in the Journal of Educational Studies are automatically assigned a DOI.

Happy writing!

Best regards

The Editorial Team for the Journal of Educational Studies