

Temanyt 71 – FN's Verdensmål

Nyere bøger på AU Library, Emdrup (Det Kgl. Bibliotek) fra cirka 2006 til 2020 udvalgt til temanummeret.

- Birch, B.M. (2009). *The English language teacher in global civil society*. New York: Routledge.
- Choo, S.S. (2013). *Reading the world, the globe, and the cosmos: Approaches to teaching literature for the twenty-first century*. New York: Peter Lang.
- Donald, D.G., Colucci-Gray, L. & Camino, E. (2009). *Science, society, and sustainability: Education and empowerment for an uncertain world*. New York: Routledge.
- Gallego, I. (2020). *Teaching environmental writing: Ecocritical pedagogy and poetics*. London: Bloomsbury Academic.
- González-Gaudiano, E. & Peters, M. (2008). *Environmental education: Identity, politics and citizenship*. Rotterdam: Sense publishers.
- Grant, C.A. & Portera, A. (2010). *Intercultural and multicultural education: Enhancing global interconnectedness*. New York: Routledge.
- Hargreaves, A. & Dennis, S. (2012). *The global fourth way: The quest for educational excellence*. Thousand Oaks, CA: Corwin Press.
- Harshman, J., Augustine, T. & Merryfield, M.M. (2015). *Research in global citizenship education*. Charlotte, NC: Information Age Publishing Inc.
- Hildebrandt, S. (red.) (2016). *Bæredygtig global udvikling. FN's 17 verdensmål i et dansk perspektiv*. København: Jurist- og Økonomforbundets Forlag.
- Horst, C. (2017). *På ulige fod: Etniske minoritetsbørn som et skoleeksempel*. Aarhus: Aarhus Universitetsforlag.
- Jones, P., Selby, D. & Sterling, S.R. (2010). *Sustainability education: Perspectives and practice across higher education*. London: Earthscan.
- Kristjánsdóttir, B. & Timm, L. (2014). *Bæredygtig skoleudvikling: Samtaler med Kirsten Schalborg*. Frederiksberg: Dansk lærerforening.
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- Lally, R. (red.) (2019). *Sustainability in the anthropocene: Philosophical essays on renewable technologies*. Lanham, Maryland: Lexington Books.
- Møller, L.D. (2018). *Nyankomne elever i skolen: Sprogpædagogiske perspektiver på basisundervisning i dansk som andetsprog*. Aarhus: KvaN.
- Paulsen, L.G. & Hvenegård-Lassen, K. (2020). *Organised Cultural Encounters: Practices of transformation*. Cham: Palgrave Macmillan.

- Pérez, F.J.D. (red.). *Global issues in the teaching of language, literature, and linguistics*. Bern/New York: Peter Lang.
- Petersen, K. B. (2014). *Uformel og interkulturel læring blandt unge europæere: Anholt 2013. Forskningsrapport*. København: Department of Education, Aarhus University.
- Reichert-Garschhammer, E. (2015). *Inklusion und Partizipation: Vielfalt als Chance und Anspruch*. Göttingen: Vandenhoeck & Ruprecht.
- Roberts, B. (2009). *Educating for global citizenship: A practical guide for schools*. Cardiff: International Baccalaureate.
- Skutnabb-Kangas, T. & Heugh, K. (2012). *Multilingual education and sustainable diversity work: From periphery to center*. New York: Routledge.
- Zapf, H. (2017). *Literature as cultural ecology: Sustainable texts*. London/ New York: Bloomsbury Academic.

Se flere bøger og elektroniske ressourcer fra sprogsamlingen på AU Library, Emdrup (Det Kgl. Bibliotek), og læs mere om Sprogpædagogisk Informationscenter på: <https://library.au.dk/sprogpaed-infocenter/>.

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