

Den fælles europæiske referenceramme

Bailey, Kathleen M.: Learning about Language Assessment: dilemmas, decisions, and directions. Pacific Grove: Heinle & Heinle Publishers, 1998. 258 s. (Teacher-Source)(Newbury House Teacher Development)

Byram, Michael & Zarate, Geneviève: Language Learning for European Citizenship. A Common European Framework for language teaching and learning: definitions, objectives and assessment of socio-cultural competence. Strasbourg: Council of Europe. Council for Cultural Co-operation. Education Committee, 1994. 32 s.

Un **cadre** européen commun de référence pour les langues: apprendre, enseigner, évaluer. Conseil de la coopération culturelle, Comité de l'éducation; „Apprentissage des langues et citoyenneté européenne“. Paris: Didier, 2001. 191 s. (Conseil de l'Europe, Division des langues vivantes)

Common European Framework of Reference for Languages. Learning, teaching, assessment. Council for Cultural Co-operation, Education Committee, Modern Languages Division. Cambridge: Cambridge University Press, 2001. 260 s.

Eleveportfolio. Pedagogisk dokumentation för ökad framgång åt alla: ett praktiskt arbetsinstrument för nycklar till elevens lärande. Roger Ellmin & Lennart Josefsson. 2. rev. uppl. Stockholm: Svenska kommunförbundet, 2000. 28 s.

European Language Portfolio: Proposals for development. Council for Cultural Co-operation, Education Committee, „Language Learning for European Citizenship“; with contributions by I. Christ [et al.]. Strasbourg: Council of Europe, 1997. 111 s. (CC-LANG (97) 1)

The **European** Language Portfolio. A guide for teachers and teacher trainers. By David Little & Radka Perclová, 2000. 90 s.

Fremdsprachen können - was heißt das? Skalen zur Beschreibung, Beurteilung und Selbsteinschätzung der fremdsprachlichen Kommunikationsfähigkeit. Hrsg. Günther Schneider, Brian North. Chur: Rüegger, 2000. 351 s. (Nationales Forschungsprogramm 33)

Der **Gemeinsame** europäische Referenzrahmen für Sprachen in der Diskussion: Arbeitspapiere der 22. Frühjahrskonferenz zur Erforschung des Fremdsprachen-

unterrichts. Hrsg. Karl-Richard Bausch, Herbert Christ, Frank G. Königs & Hans-Jürgen Krumm. Tübingen: Narr, 2003. 209 s. (Giessener Beiträge zur Fremdsprachendidaktik)

Gemeinsamer europäischer Referenzrahmen für Sprachen: Lernen, lehren, Beurteilen. Council for Cultural Co-operation, Education Committee, Modern Languages Division. Hrsg. Goethe-Institut Inter Nationes [et al.] Berlin: Langenscheidt, 2001. 244 s. (Niveau A1, A2, B1, B2, C1, C2)

Guide for Developers of a European Language Portfolio. By Günther Schneider & Peter Lenz. [2000 eller 2001]. 66 s.

How to Promote Learning to Learn the First Foreign Language. Piloting The Common European Framework of Reference in Finnish schools. Ed. by Hanna Jaakkola. Helsinki: Department of Teacher Education, University of Helsinki, 2000. 234 s. (Research Report; 215)

Language Learning for European Citizenship. Final report of the Project Group (1989-96). Comp. and ed. by John Trim (Council for Cultural Co-operation, Education Committee). Strasbourg: Council of Europe Publishing, 1997. 101 s. (Modern Languages)

Learner-directed Assessment in ESL. Ed. by Glayol Ekbatani & Herbert Pierson. Mahwah, N.J.: Lawrence Erlbaum, 2000. 171 s.

Modern Languages: Learning, teaching, and assessment: A Common European Framework of Reference. Draft 1. Strasbourg: Council of Europe, 1996.

Flere publikationer indeholdende udkast fra og for forskellige grupper.

Modern Languages: Learning, teaching, assessment: A Common European Framework of Reference. Draft 2 of a framework proposal for modern languages. Strasbourg: Council of Europe, Council for Cultural Co-operation, Education Committee, 1996. 213 s.

New Ways of Classroom Assessment. Ed. By James Dean Brown. Alexandria, VA: Teachers of English to Speakers of Other Languages, 1998. 384 s. (New Ways in TESOL Series II)

North, Brian: Perspectives on Language Proficiency and Aspects of Competence. A Common European Framework for Language Teaching and Learning. Council for Cultural-Co-operation, Education Committee, Language learning for European citizenship. Strasbourg: Council for Cultural Co-operation, 1994. 42 s. (CC-LANG (94) 20)

North, Brian: The Development of a Common Framework Scale of Language Proficiency. New York: Peter Lang, 2000. 459 s. (Theoretical Studies in Second Language Acquisition; vol. 8)

„**Passeport** de langues“ med parallel fransk og engelsk tekst. Bilag: Mon premier port-

folio. 1 foldet ark. Mon premier portfolio: livret d'utilisation / Francis Debyser, Christine Tagliante. 23 s.

Pollari, Pirjo: „This is my portfolio“: Portfolios in upper secondary school English studies. Finland: Institute for Educational Research/University of Jyväskylä, 2000. 272 s. (Baseret på licentiat-afhandling, Jyväskylä universitet, 1998. Med finsk resumé)

Portfolio européen des langues: pour jeunes et adultes. Conseil de l'Europe. Paris: Centre Régional de Documentation Pédagogique de Basse-Normandie, 2001. 36 s.

Profile deutsch. Gemeinsamer europäischer Referenzrahmen: Lernzielbestimmungen, Kannbeschreibungen, Kommunikative Mittel, Niveau A1, A2, B1, B2. Hrsg. Glaboniat et. al. Müller, Rusch, Schmitz, Wertenschlag. Berlin: Langenscheidt, 2002. 168 s.

En **rummelig** skole. Dansk som andetsprog, klare mål, sprogvurdering, Specialundervisning. Red. Kirsten Christensen,

Fatma Yakaboylu & Merete Engel. Undervisere for Tosprogede Elever, 2003. 100 s. (UFE-Nyt. Tema ; 2003)

Indhold, bl.a: Kitte Kristensen: Klare mål for dansk som andetsprog. Jette Løntoft: Klare mål - et nyt værktøj: om anvendelse af Klare Mål i indskolingen. Birgitte Christensen: Portfolio: Dokumentation, refleksion og evaluering. M.fl

Sprachen Lernen. Interkulturelles Lernen in Schülerbegegnungen: Module zur Aus- und Fortbildung von Fremdsprachenlehrkräften. Hrsg. ILTIS-Projektpartner, Goethe-Institut Inter Nationes [et al.]. Ismaning: Max Hueber, 2002. 309 s.

Strategies in Language Learning and Use. Studies towards a Common European Framework of Reference for language learning and teaching. By Henri Holec, David Little & René Richterich. Strasbourg: Council of Europe Publishing, 1996. 127 s. (Education Committee, Council for Cultural Co-operation)

Wilken, Lisanne: Enhed i mangfoldighed? Eurovisioner og minoriteter. Århus: Aarhus Universitetsforlag, 2001. 318 s. (Disputats, Aarhus Universitet)