

Andet godt nyt

- Cardel Gertsen, Rubi & Jens Boesen:** Prøver i dansk for voksne indvandrere: kritisk gennemgang og evaluering af prøverne. Kbh., Danmarks Pædagogiske Institut, 1997. 135 s. (DPI; nr. 1997.03)
- Dennild, Kirsten & Søren Chr. Sørensen:** Alfabetiseringshåndbog for indvandrerlærere. Kbh.; LM, 1997. 170 s.
- Genesee, Fred & John A. Upshur:** Classroom-Based Evaluation in Second Language Education. Cambridge, Cambridge University Press, 1996. 268 s.
- Hanks, William F.:** Language and Communicative Practices. Boulder, Westview Press, 1996. 335 s.
- Hasner, Birthe og Jesper Brandt:** Brainstorm. Kreativ skrivning i engelskundervisningen. Kbh., Kaleidoscope, 1997. 94 s. Hertil hører kassettebånd.
- Higgins, John:** Computers and English Language Learning. Oxford, Intellect, 1995. 140 s.
- King, Ann with Gareth Thomas:** The Guide to Languages and Careers. How to continue your languages into further and higher education. Degrees, Diplomas, Other Qualifications. London, CILT, 1997. 211 s.
- Language, Literature & the Learner.** Creative classroom practice. Ed. by Ronald Carter & John McRae. London, Longman, 1996. 227 s. (Applied linguistics and language study)
- Lynch, Tony:** Communication in the Language Classroom. Oxford, Oxford University Press, 1996. 174 s.
- Markee, Numa:** Managing Curricular Innovation. Cambridge, Cambridge University Press, 1997. 227 s.
- New Ways in Teaching Writing.** Ed. by Ronald V. White. Alexandria VA, Teachers of English to Speakers of Other Languages, 1995. 271 s.
- Nielsen, Jørgen Chr.:** Tosprogede elevers danskkundskaber på folkeskolens ældste klassetrin. Kbh., Danmarks Pædagogiske Institut, 1997. 214 s.
- Pennington, Martha:** The Computer and the Non-native Writer. A natural partnership. Creskill, N.J., Hampton Press, 1996. 229 s. (Written language series)
- Researching Languages at Primary School.** Some European perspectives. Ed. by Peter Edelenbos & Richard Johnstone. London, CILT, 1996. 90 s.
- Speech Acts Across Cultures.** Challenges to communication in a second language. Berlin, Gruyter, 1996. 350 s.

The Standby Book. Activities for the language classroom. Ed. by Seth Lindstromberg. Cambridge, Cambridge University Press, 1997. 249 s.

Teacher Education for LSP. Ed. by Ron Howard & Gilian Brown. Clevedon, Multilingual Matters, 1997. 233 s.

Teachers' Voices: Exploring course design in a changing curriculum. Ed. Anne Burns & Susan Hood. Sydney, National Centre for English Language Teaching and Research, Macquarie University, 1996. 137 s.

Thinking Language. Issues in the study of language and language curri-

culum renewal. Ed. Kitty P.Y. Wong & Christopher F. Green. Hong Kong, Language Centre, Hong Kong University of Science and Technology, 1995. 226 s.

Using Functional Grammar. An explorer's guide. David Butt, Rhondda Fahey, Sue Spinks, Colin Yallop. Sydney, National Centre for English Language Teaching and Research, Macquarie University, 1996. 160 s.

Williams, Marion & Robert L. Burden: Psychology for Language Teachers. A social constructivist approach. Cambridge, Cambridge University Press, 1996. 240 s.

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Produktionsplan for Sprogforum:

Nr.	Arbejdstitel	Deadline	Udgives
11	Testning og evaluering	15.2.1998	maj 1998
12	Sprogkurser	15.7.1998	oktober 1998
13	Køn og sprog	1.11.1998	januar 1999
14	Talesprogspædagogik	15.2.1999	maj 1999

Bemærk: Ændringer kan forekomme