

Åbne Sider

Andetsprogsdidaktik. Lars Holm & Helle Pia Laursen (red.). Frederiksberg: Dansk-lærerforeningen, 2000. 192 s.

Approaches to Materials Design in European Textbooks. Implementing principles of authenticity, learner autonomy, cultural awareness. Written by Anne-Brit Fenner, David Newby; additional materials by Antoinette Camilleri; edited by David Newby. (European Centre for Modern Languages). Strasbourg: Council of Europe, 2000. 221 s.

Dialog, samspil og læring. Olga Dysthe (red.). (Pædagogiske linjer). Århus: Klim, 2003. 353 s.

Education for Intercultural Citizenship. Concepts and comparisons. Geof Alred, Mike Byram and Mike Fleming (eds.). (Languages for Intercultural Communication and Education; 13). Clevedon England; Buffalo: Multilingual Matters, 2006.

Europäisches Sprachenportfolio. Version für Kinder und Jugendliche von 11 bis 15 Jahren: ESP 2. Bern: Schulverlag, 2005.

Focus on Learning rather than Teaching. Why and how? Papers from the IATEFL conference on learner independence, Kraków, 14-16 May 1998. David Little, Leni Dam and Jenny Timmer (eds.). Dublin: CLCS (Center for Language and Communication Studies), Trinity College, 2000. 236 s.

Gagnestam, Eva: *Kultur i språkundervisning. Med fokus på engelska.* (Karlstad University Studies; 2003:25). Karlstad: Karlstads Universitet, (Institutionen för Utbildningsvetenskap, Avdelningen för Pedagogik), 2003. 293 s.

Globale dimensioner. Lisa Klöcker og Sanne Müller (red.). Kbh.: Mellempfolkeligt Samvirke: Ulandsorganisationen Ibis, 1999. Bind 1: Interkulturel pædagogik. 139 s. Bind 2: Ideer og opgaver til interkulturel undervisning. 125 s.

Intercultural Experience and Education. Geof Alred, Michael Byram and Mike Fleming (eds.). (Languages for Intercultural Communication and Education; 2). Clevedon: Multilingual Matters, 2003. 242 s.

Kohonen, Viljo, Riita Jaatinen, Pauli Kaikkonen and Jorma Lehtovaara: *Experiential Learning in Foreign Language Education.* (Applied Linguistics and Language Study). Harlow: Longman, 2000. 182 s.

Kulturwissenschaften und Fremdsprachendidaktik im Dialog. Perspektiven eines interkulturellen Französischunterrichts. Adelheid Schumann (Hrsg.). (Kolloquium Fremdsprachenunterricht; Bd. 19). Frankfurt am Main; Berlin; Bern; Bruxelles; New York; Oxford; Wien: Peter Lang, 2005. 196 s.

Language Learning in Intercultural Perspective. Approaches through drama and ethnography. Edited by Michael Byram and Michael Fleming. (Cambridge Language Teaching Library). Cambridge: Cambridge University Press, 1998. 310 s.

Learner Autonomy in the Foreign Language Classroom: teacher, learner, curriculum and assessment. David Little, Jennifer Ridley, Ema Ushioda (eds.). Dublin: Authentik, 2003. 252 s.

Lundgren, Ulla: *Interkulturell förståelse i engelskundervisning. En möjlighet.* (Studia psychologica et paedagogica. Series altera; 169). Malmö: (Forskarutbildningen i pedagogik, Lärarutbildningen, Malmö Högskola) 2002. 302 s.

New Perspectives on Teaching and Learning Modern Languages. Simon Green (ed.). (Modern Languages in Practice; 13). Clevedon: Multilingual Matters, 2000. 194 s.

O'Dowd, Robert: *Telecollaboration and the Development of Intercultural Communicative Competence.* (Münchener Arbeiten zur Fremdsprachen-Forschung; Bd. 13). Berlin: Langenscheidt, 2006. 248 s.

Portfolio européen des langues. Pour jeunes et adultes. Conseil de l'Europe. Paris: Didier (Centre Régional de Documentation Pédagogique de Basse-Normandie), 2001. 36 s.

Risager, Karen: *Language and Culture. Global flows and local complexity.* (Languages for Intercultural Communication and Education; 11). Clevedon: Multilingual Matters, 2006. 212 s.

Selbstgesteuertes Sprachenlernen im Tandem. Ein Handbuch. Helmut Brammerts, Karin Kleppin (Hrsg.). (Forum Sprachlehrforschung; Bd. 1). Tübingen: Stauffenburg, 2001. 207 s.

Språkboken. En antologi om språkundervisning og språkinlärning. Projektledare Ingela Nyman; Rolf Ferm och Per Malmberg (red.). Stockholm: Skolverket, 2001. 272 s.

The Construction of Knowledge. Learner autonomy and related issues in foreign language learning. Essays in honour of Dieter Wolff. Edited by Bettina Missler and Uwe Multhaup. (Stauffenburg Festschriften). Tübingen: Stauffenburg, 1999. 272 s.

Teaching and Learning Foreign Languages. Issues and ideas. Aud Marit Simensen (ed.). (Acta didactica; 3/2002). Oslo: Department of Teacher Education and School Development, University of Oslo, 2002.

Towards Greater Learner Autonomy in the Foreign Language Classroom. Report on a research-and-development project (1997-2001). David Little, Jennifer Ridley, Ema Ushioda (eds.). Dublin: Authentik, 2002. 162 s.

Teaching Modern Foreign Languages in Secondary Schools. A reader. Edited by Ann Swarbrick. London: Routledge/Falmer (The Open University), 2002. 312 s.

Andet Godt Nyt

Baker, Colin: *Foundations of Bilingual Education and Bilingualism*. 4. Clevedon: Multilingual Matters, 2006. 492 s.

Deutsch als Zweit- und Fremdsprache. Methoden und Perspektiven einer akademischen Disziplin. (Werkstattreihe Deutsch als Fremdsprache; 52). Norbert Dittmar, Martina Rost-Roth (Hrsg.). Frankfurt am Main: Peter Lang, 1995. 316 s.

Einführung in die Mehrsprachigkeitsforschung. Deutsch, Französisch, Italienisch. Natascha Müller [et al.]. Tübingen: Narr (Narr Studienbücher), 2006. 242 s.

Forsman, Liselott: *The Cultural Dimension in Focus. Promoting awareness of diversity and respect for difference in a Finland-Swedish EFL classroom.* Åbo: Åbo Akademi University Press, 2006. 250 s.

Fra tekst til samfund – tur-retur. Anette Villemoes, Henrik Rye Møller og Mette Skovgaard Andersen (red.). Frederiksberg: Samfundslitteratur, 2006. 211 s.

Phonological Development and Disorders in Children. A multilingual Perspective. Zhu Hua and Barbara Dodd (eds.). (Child Language and Child Development; 8). Clevedon: Multilingual Matters, 2006. 480 s.

Saltzstein, Susanne: *Forretningsdansk. Danskundervisning for forretningsfolk.* Kbh.: Alfabet, 2006. 120 s.

Zinck, Inge-Lise og Séférian, Marie Alice: *Gauguin. Tekster og billeder til franskundervisningen.* København: Nyt Nordisk Forlag, 2006.

Udvalgte referencer fra Danmarks Pædagogiske Biblioteks base.

Infodok/DPB
www.dpb.dpu.dk/infodok

Kalender

Den ottende konference om *Nordens språk som andraspråk* afholdes på Helsingfors Universitet 10.-12. maj 2007.

Se mere på:
<http://www.helsinki.fi/hum/skl/nordand2007/andra.htm>

Engelsk fagudvalg arrangerer – med tilskud fra Undervisningsministeriet: Sprogundervisningen anno 2007. 28.-29. september 2007 på Hornstrupcentret, 7100 Vejle.

Se mere på:
www.sproglærerforeningen.dk

Se udvalgte nyheder på:
www.dpb.dpu.dk/infodok