

Godt Nyt

Sprog, kultur og medborgerskab

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- Andersen, Hanne Leth, Lund, Karen og Karen Risager (eds.) (2006): *Culture in Language Learning.* Aarhus: Aarhus University Press. 128 s.
- Bech, Henning og Anne Scott Sørensen m. fl. (red.): *Kultur på kryds og tværs.* Århus: Klim, 2005. 226 s.
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- Brown, Kim and Margot Brown (eds.) (2003): *Reflections on Citizenship in a Multilingual World.* London: CILT. 86 s.
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- Byram, Michael and Manuel Tost Planet (eds.) (2000): *Social Identity and European Dimension. Intercultural competence through foreign language learning.* Strasbourg: Council of Europe Publishing. 194 s.
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- Guilherme, Manuela (2002): *Critical Citizens for an Intercultural World. Foreign language education as cultural politics.* Clevedon: Multilingual Matters. 296 s.

- Hunfeld, Hans (2004): *Fremdheit als Lernimpuls: Skeptische Hermeneutik, Normalität des Fremden, Fremdsprache Literatur*. Meran; Drava; Klagenfurt: Alpha Beta. 522 s.
- Korsgaard, Ove (red.) (2004): *Medborgerskab, identitet og demokratisk dannelse*. København: Danmarks Pædagogiske Universitet. 280 s.
- Korsgaard, Ove (2006): *Undervisning i demokrati. Inspiration til grundskoler og ungdomsuddannelse*. (Undervisningsministeriets temahæfteserie nr. 7/ 2006). København: Undervisningsministeriet.
- O'Dowd, Robert (2006): *Telecollaboration and the Development of Intercultural Communicative Competence*. Berlin: Langenscheidt. 248 s.
- Osler, Audrey and Hugh Starkey (eds.) (2005): *Citizenship and Language Learning. International perspectives*. Stoke-on-Trent, UK; Sterling, USA: British Council, Trentham Books, 2005. 147 s.
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- Scott, David and Helen Lawson (eds.) (2002): *Citizenship Education and the Curriculum*. Westport, Conn.: Ablex. 190 s.
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- Decke-Cornill, Helene and Laurenz Volkmann (eds.) (2007): *Gender Studies and Foreign Language Teaching*. Tübingen: Narr Francke Attempto Verlag. 262 s.
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