

Godt Nyt 65 – Literacy

Udvalgte nyere bøger til Sprogforum, temanummer 65, fra udgivel-
sesårene 2006 til 2017 på AU Library, Campus Emdrup (DPB).

- Abraham, L. B. & Williams, L. (2009). *Electronic discourse in language learning and language teaching*. Amsterdam: John Benjamins.
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- Berne, J. & Degener, S. (2012). *Strategic reading groups: Guiding readers in the middle grades*. Thousand Oaks, CA: Corwin Press.
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- Browne, A. (2007). *Teaching and learning communication, language and literacy*. London: Paul Chapman Publications.
- Budal, I. B., Theil, R., Tonne, I. & Thorvaldsen, B. Ø. (2015). *Språk i skolen: Grammatikk, retorikk, didaktikk*. (Landslaget for norskundervisning). Bergen: Fagbokforlaget.
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- Cruickshank, K. (2006). *Teenagers, literacy and school: Researching in multilingual contexts*. London: Routledge.
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- Ditze, S. & Halbach, A. (2009). *Bilingualer Sachfachunterricht (CLIL) im Kontext von Sprache, Kultur und Multiliteralität*. Frankfurt am Main: Peter Lang.
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- Erben, T., Ban, R. & Castañeda, M. (2009). *Teaching English language learners through technology*. New York: Routledge.
- Fletcher-Campbell, F., Reid, G. & Soler, J. (2009). *Understanding difficulties in literacy development: Issues and concepts*. Milton Keynes: Sage Publications.
- Friis, K., Østergren-Olsen, D. & Ankerstjerne, T. (red.). (2016). *Literacy og læringsmål i dagtilbud og børnehaveklasse*. Frederikshavn: Dafolo.
- Golden, A. & Selj, E. (2015). *Skriving på norsk som andrespråk: Vurdering, opplæring og elevenes stemmer*. Oslo: Cappelen Damm Akademisk.
- Grünewald, A., Plikat, J. & Wieland, K. (2013). *Bildung – Kompetenz – Literalität: Fremdsprachenunterricht zwischen Standardisierung und Bildungsanspruch*. Seelze: Klett/Kallmeyer.

- Gunderson, L. (2009). *ESL (ELL) literacy instruction: A guidebook to theory and practice*. (2. ed.). New York: Routledge.
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- Hougen, M. C. & Smartt, S. M. (2012). *Fundamentals of literacy instruction and assessment, pre-K-6*. Baltimore, MD: Paul H. Brookes Publishing.
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- Kim, Y. & Hinchey, P. H. (2013). *Educating English language learners in an inclusive environment*. New York: Peter Lang.
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- Kuzminykh, K. (2009). *Das Internet im Deutschunterricht: Ein Konzept der muttersprachlichen und der fremdsprachlichen Lese- und Schreibdidaktik*. Frankfurt am Main: Peter Lang.
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- Laursen, H. P. (red.). (2010). *Tegn på sprog: Skrift og betydning i flersprogede klasserum*. (1. udg.). København: Professionshøjskolen UCC.
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Andet Godt Nyt 65

Udvalgte nye bøger på AU Library, Campus Emdrup (DPB).

- Arnaut, K., Blommaert, J., Karrebæk, M.S. & Spotti, M. (2017). *Engaging superdiversity: Recombining spaces, times and language practices*. Bristol: Multilingual Matters.
- Bygate, M. (2015). *Domains and directions in the development of TBL: A decade of plenaries from the international conference*. (International Conference on Task-Based Language Teaching). Amsterdam: John Benjamins Publishing Company.
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- Lamy, M. & Zourou, K. (2013). *Social networking for language education*. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.
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- Murphy, D. & Evans-Romaine, K. (2016). *Exploring the US Language Flagship Program: Professional competence in a second language by graduation*. Bristol: Multilingual Matters.

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- Shin, S. J. (2016). *English language teaching as a second career*. Bristol: Multilingual Matters.
- Tin, T. B. (2016). *Stimulating student interest in language learning: Theory, research and practice*. London: Palgrave Macmillan.
- Vanderplank, R. (2016). *Captioned media in foreign language learning and teaching: Subtitles for the deaf and hard-of-hearing as tools for language learning*. London: Palgrave Macmillan.
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- Zetterholm, E. & Tronnier, M. (2017). *Perspektiv på svenskt uttal: Fonologi, brytning och didaktik*. Lund: Studentlitteratur.

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