

GODT NYT

Lytteforståelse

Academic Listening: Research perspectives. Ed. by J. Flowerdew. Cambridge, Cambridge University Press, 1994. 306 s.

Achieving Understanding: Discourse in international encounters. Ed. by K. Bremer, C. Roberts, M. Vasseur, M. Simonont & P. Broeder. London, Longman, 1996. 270 s.

Beglar, David & Neil Murray: Contemporary Topics. Advanced listening comprehension. White Plains, N.Y., Longman, 1993. 138 s. (Longman lecture series)

Brown, Gillian: Listening to Spoken English. 2. ed. London, Longman, 1990. 178 s. (Applied linguistics and language study)

Brown, Gillian: Speakers, Listeners and Communication. Cambridge, Cambridge University Press, 1995. 251 s.

Cornaire, Claudette: La compréhension orale. Paris, Clé internationale, 1998. 221 s. (Didactique des langues étrangères)

A Guide for the Teaching of Second Language Listening. Ed. by David J. Mendelsohn & Joan Rubin. San Diego, Dominic Press, 1995. 236 s.

Lebre-Peytard, Monique: Situations d'oral: documents authentiques. Analyse et utilisation. Paris, Clé Internationale, 1990. 174 s. (Didactique des langues étrangères)

Lhote, Elisabeth: Enseigner l'oral en interaction. Percevoir, écouter, comprendre. Vanves, Hachette, 1995. 158 s. (F.Autoformation)

McDonough, Steven H.: Strategy and Skill in Learning a Foreign Language. London, Edward Arnold, 1995. 151 s.

Mendelsohn, David J.: Learning to Listen. A strategy-based approach for the second-language learner. San Diego, Calif., Dominic Press, 1994. 141 s.

New Ways in Teaching Listening. Ed. by David Nunan & Lindsay Miller. Alexandria, Va., TESOL, 1995. 275 s. (New ways in TESOL series)

Reception and Response. Hearer creativity and the analysis of spoken and written texts. Ed. by Graham McGregor & R.S. White. London, Routledge, 1990. 259 s.

Rost, Michael: Introducing Listening. London, Penguin English, 1994. 172 s. (Penguin English applied linguistics)

Simple Listening Activities. Jill Hadfield, Charles Hadfield. Oxford, Oxford University Press, 1999. 67 s. (Oxfordbasics)

Tierney, Daniel & Patricia Dobson: Are You Sitting Comfortably? Telling stories to young language learners. London, CILT, 1995. 36 s. (Young pathfinder; 3)

Turner, Karen: Listening in a Foreign Language - a skill we take for granted? London, CILT, 1995. 44 s.

White, Goodith: Listening. Oxford, Oxford University Press, 1998. 143 s. (Oxford English) (Resource books for teachers)

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Academic Discourse. Ed. John Flowerdew. Harlow, Longman, 2002. 341 s.

Benson, Phil: Teaching and Researching Autonomy in Language Learning. Harlow, Longman, 2001. 260 s.

Bilingualer Unterricht. Grundlagen, Methoden, Praxis, Perspektiven. Hrsg. von Gerhard Bach & Susanne Niemeier. Berlin, Lang, 2000. 237 s.

Cognition and Second Language Instruction. Ed. by Peter Robinson. Cambridge, Cambridge University Press, 2001. 453 s.

Constituting Cultural Difference Through Discourse. Ed. by Mary Jane Collier. Thousand Oaks, Sage, 2001. 336 s.

Cook, Vivian: Second Language Learning and Language Teaching. 3rd ed. London, Arnold, 2001. 262 s.

Construing Experience Through Meaning. A language-based approach to cognition. M.A.K. Halliday & Chri-

stian M.I.M. Matthiessen. London, Cassell, 1999. Repr. 2000, 2001. 656 s.

Developing Intercultural Competence in Practice. Ed. by Michael Byram, Adam Nichols & David Stevens. Clevedon; Multilingual Matters, 2001. 283 s.

Deutsch als Fremdsprache. Ein internationales Handbuch. Hrsg. von Gerhard Helbig, Lutz Götze, Gert Henrici, Hans-Jürgen Krumm. Berlin, de Gruyter & Co., 2001. Halbband 1-2. 1720 s.

English as a Second Language in the Mainstream. Teaching, learning and identity. Ed. by Bernard Mohan, Constant Leung, Christine Davison. Harlow, Longman, 2001. 247 s. (Applied linguistics and language study)

EUROSLA Yearbook. Ed. by Susan Foster-Cohen & Anna Nizegorodcew. Annual Conference of the European Second Language Association. Amsterdam, John Benjamins, 2001. Vol. 1. 288 s.

James, Peter: Teachers in Action. Tasks

for in-service language teacher education and development. Cambridge, Cambridge University Press, 2001. 299 s.

Konstruktion statt Instruktion. Neue Zugänge zu Sprache und Kultur im Fremdsprachenunterricht. Hrsg. von Michael Wendt. Bern, Lang, 2000. 218 s.

En **køn** strid. Sprog, magt og køn hos tosprogede børn og unge. Red. J. Normann Jørgensen. Roskilde Universitetsforlag, 2001. 142 s. (Københavnstudier i tosprogethed. Køgeserien Bd. K10.)

Language and Gesture. Ed. by David McNeill. Cambridge, Cambridge University Press, 2000. 409 s.

Lee, James F.: Tasks and Communication in Language Classrooms. Boston, McGraw-Hill, 2000.

Leech, Geoffrey, Paul Rayson & Andrew Wilson: Word Frequencies in Written and Spoken English Based on the British National Corpus. Harlow, Pearson Education, 2001. 304 s.

Linking Literacies. Perspectives on L2 reading-writing connections. Ed. by Diane Belcher & Alan Hirvela. Ann Arbor, University of Michigan Press, 2001. 351 s.

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Mehrsprachiges Europa. Festschrift für Michael Wendt. Hrsg. von Dagmar Abendroth & Gerhard Bach. Tübingen,

Narr, 2001. 348 s.

The **Other** Languages of Europe. Demographic, sociolinguistic, educational perspectives. Ed. by Guus Extra & Durk Gorter. Clevedon, Multilingual Matters, 2001. 454 s.

Parkinson, Brian & Helen Reid Thomas: Teaching Literature in a Second Language. Edinburgh, Edinburgh University Press, 2000.

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Reflections on Multiliterate Lives. Ed. by Diane Belcher & Ulla Connor. Clevedon, Multilingual Matters, 2001. 211 s.

Richards, Jack C. & Theodore S. Rodgers: Approaches and Methods in Language Teaching. 2nd ed. Cambridge, Cambridge University Press, 2001. 270 s.

Språkboken. En antologi om språkundervisning och språkinläring. Red. Rolf Ferm & Per Malmquist. Stockholm, Skolverket, 2001. 269 s.

Symposium 2000. - Ett Andraspråksperspektiv på lärande. Red. Kerstin Naucér. Stockholm, Sigma, 2001. 344 s.

Tosi, Arturo: Language and Society in a Changing Italy. Clevedon, Multilingual Matters, 2001. 288 s. (Multilingual Matters; 117)

Trends in Bilingual Acquisition. Ed. by Jasone Cenoz & Fred Genesee. Amsterdam, John Benjamins, 2001. 288 s. (Trends in language acquisition research; vol. 1)

Vantage. Council of Europe. J.A. van Ek & J.L.M. Trim Cambridge, Cambridge University Press, 2001. 187 s.

Wege und Ziele. Zur Theorie, Empirie und Praxis des Deutschen als Fremd-

sprache (und anderer Fremdsprachen). Festschrift für Gert Henrici zum 60. Geburtstag. Hrsg. von Karin Aguado & Claudia Riemer. Hohengehen, Schneider Verlag, 2001. 436 s.

Woodward, Tessa: Planning Lessons and Courses. Designing sequences of work for the language classroom. Cambridge, Cambridge University Press, 2001. (Cambridge handbooks for language teachers)

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Produktionsplan for Sprogforum:

Nr.	Arbejdstitel	Deadline	Udgives
23	Prøveformer	15.1.2002	Maj 2002
24	Begynderundervisning	15.6.2002	Oktober 2002
25	Udtale	1.10.2002	Januar 2003
26	Sprogundervisningstraditioner i Norden	15.1.2003	Maj 2003
27	Aktionsforskning	15.6.2003	Oktober 2003

Bemærk: Ændringer kan forekomme