Developmental & Motor History Form

Section A: Early Development

This section will ask questions about your child's infancy and preschool development. If you are not sure how to answer a question, give your **best guess.**

1. Were there any delays in your child's motor development	Vaa	No
during infancy or preschool years?	i es	NO
At what approximate age (in months) did your child 1a. Sit alone?		
1b. Crawl?		
1c. Walk alone?		
1d. How sure are you about the ages for sitting, crawling, and w(1) Very sure that the ages are correct.	C	
(2) Sure that the ages are within 2 months of the tr(3) Not sure whether the ages are within 2 months	_	ue ages
2. Did your child walk before learning to crawl?	Yes	No
3. During infancy or preschool years, was your child ever evaluated by a professional because of motor delays or other movement problems		No
3a. If yes, at what age was the evaluation done? (write age in months)		
Do you remember seeing any of the following problems in your child or preschool years?	during ir	ıfancy
4.Tremors or shaking?	Yes	No
5.Sudden jerking movements of arms or legs?		No
6. Sudden jerking or twisting movements of neck or head?		No
7. Unusual squirming or snake-like movements in hands or arms?	Yes	No
8. Unusual squirming or snake-like movements in legs or feet?	Yes	No
9.Unusual twitching or squirming movements of the tongue, lips, or fac		No
10. Vocal Tics (such as repetitive grunting or other throat sounds)		No
11. Motor Tics (such as repetitive brief movements of limbs or face)		No
12.Unusual way of crawling?		No
13.Frequent walking on tip-toes?		No
14.Unusual waddling type of walk?		No
15. Unusually stiff type of walk?		No No

17.Other unusual way of walking/running?	Yes	No
18.Poor muscle tone or "floppy" muscles?	Yes	No
19.Increased muscle tone or unusually "stiff" muscles	Yes	No
20.Hyperactivity		No
21.Underactivity	Yes	No
22.Repetitive rocking or spinning?	Yes	No
23.Head-banging?	Yes	No
24. Other repetitive behaviors such as hand-flapping or head-shaking?	Yes	No
25. Describe details for any items that were marked "yes" above, and other unusual movement or motor development problems during infan years:		•
The next few questions are about behavior and language development infant and preschool years: 26. Was your child unusually sensitive to touch or specific textures? 26a. If yes, describe		he No
27. Was your child unusually sensitive to loud noise or other sounds? 27a.If yes, describe	Yes	No
28.Did your child enjoy being held as an infant/preschooler?		No spond,

29.Did your child have any speech delay?	Yes	No
At what age (in months) did your child 29a.Speak first words ?		
29b.Speak first 2-3 word phrases ?	-	
29c.Participate in conversation using full sentences ?	-	
30.Did your child stutter ?	Yes	No
30a.If yes, at what age(s) did your child stutter?		-,-
30b.Describe any other speech or language problems that your clinfancy or preschool years:	- nild had durin	g
Prior to the start of elementary school, did your child have		
31.Occupational therapy?		No
32. Physical therapy?		No
33. Speech or language therapy?	Yes	No
34. Any other treatment for developmental delays?	Yes	No
35. Describe any other behavioral or developmental problems that the infant or preschool years:	your child had	l during

36. Did your child take any medications on a regular basis during the
infant or preschool years?
36a. If so, list the medication(s) and the reason(s) for taking the medication:
37. Prior to age 5 years , did your child take any medications that
seemed to affect your child's motor skills, thinking or behavior?Yes No
37a. If so, list the medication(s) and describe the effect(s) on your child's motor skills ,
thinking, and/or behavior:

Section B: Childhood & Adolescent Behavior

The remaining questions refer to the **childhood and adolescent** years, from about **age 5 to age 18 years**. If you are not sure how to answer a question, give your **best guess**.

As a school-age child or adolescent, did your child show any of the following? (Circle 'yes' or 'no', and describe behaviors if they were present):

1.Unusual facial expressions?	.Yes	No
2.Excessive sensitivity to criticism?	Yes	No
3. Vocal Tics (such as repetitive grunting or other throat sounds)	Yes	No
4. Motor Tics (such as repetitive brief movements of limbs or face)	Yes	No
5. Unusual squirming or snake-like movements of arms, legs, or body	. Yes	No
6.Repetitive behaviors such as hand-flapping, head-banging, or rocking?	Yes	No
7.Unusual interests?	Yes	No
8.Preference for playing alone instead of with others?	. Yes	No
9.Difficulty playing with more than one child at a time?	Yes	No
10.Preoccupation with his/her own thoughts?	Yes	No
11.Hyperactivity?	. Yes	No
12.Underactivity?	. Yes	No
13.Unusual ways of Playing with toys?	Yes	No
14.Difficulty controlling emotions?	Yes	No

15.Poor Social Skills?	Yes	No
16.Aggressive Behavior?	Yes	No
17. Any other odd or unusual behavior?	Yes	No

Section C: Child & Adolescent Motor Skills

Rate your child's **childhood** (**5-12 years**) and **adolescent** (**13-18 years**) abilities compared to same-aged children. To mark each answer, circle a number from 1 to 5. Make sure to give an answer for each of the two time periods (childhood and adolescence).

Rating Scale:

	1	2	3	4	5
ĵ	Far below average abilities	Somewhat below average	Average	Somewhat above average	Excellent abilities

Type of Ability	Childhood	Adolescence
	(Age 5-12)	(Age 13-18)
1. Overall athletic ability:	1 2 3 4 5	1 2 3 4 5
2. Ability to ride a bicycle:	1 2 3 4 5	1 2 3 4 5
3. Ability to run quickly in a race:	1 2 3 4 5	1 2 3 4 5
4. Ability to hit a ball with a bat, paddle, or racket:	1 2 3 4 5	1 2 3 4 5
5. Ability to throw and catch balls:	1 2 3 4 5	1 2 3 4 5
6. Ability to kick a rolling ball:	1 2 3 4 5	1 2 3 4 5
7. Ability to play team sports:	1 2 3 4 5	1 2 3 4 5
(examples: volleyball, baseball, football, soccer, basketball)		
8. Ability to go up stairs quickly:	1 2 3 4 5	1 2 3 4 5
9. Ability to balance when walking on a balance beam,	1 2 3 4 5	1 2 3 4 5
street curb, fallen log, or other narrow object:		
10. Ability to keep balance when walking on uneven	1 2 3 4 5	1 2 3 4 5
surfaces, standing on one foot, or hopping:		
11. Ability to keep from falling to the ground after	1 2 3 4 5	1 2 3 4 5
tripping on something:		
12. Ability to write neatly:	1 2 3 4 5	1 2 3 4 5
13. Ability to hold a pencil or pen correctly when writing:	1 2 3 4 5	1 2 3 4 5
14. Other fine motor skills:	1 2 3 4 5	1 2 3 4 5
(examples: cutting paper, tying shoelaces or knots, building with		
small blocks, putting beads on a string, building small models.)		

15.At what age (in years) did your child learn to ride a bicycle without t	raining w	heels?
(1) Never learned to ride a bike without training wheels(2) 11 years or older(3) 8 to 10 years(4) 5 to 7 years(5) Before age 5		
16.Did your child participate in sports outside of school?	1? Yes	No No
19. Between the ages of 5 and 18 years, was your child clumsy or accident-prone? 20.Between the ages of 5 and 18 years, did your child have physical or occupational therapy?		No No
20a.If yes, give a description of the therapy, reason for therapy, and the at the time of therapy:		our child

Section D:

Child & Adolescent Neurological, Emotional, and Cognitive Disorders

Prior to age 18, was your child given any of the following diagnoses? If so, Please give a description or **specific diagnosis** (if not specified in the question) and **age** at diagnosis.

1. Sensory integration or sensory-motor integration disorder? Yes Age:	No
Description or Specific Diagnosis:	
2.Developmental Coordination Disorder? Yes	No
Description or Specific Diagnosis:	
3.Tourette's Syndrome or any Tic disorder? Yes Age:	No
Description or Specific Diagnosis:	
4. Any other neurological disorder? Yes	No
Description or Specific Diagnosis:	
5.Any other medical disorder that might interfere with physical abilities? Yes Age:	No
Description or Specific Diagnosis:	
6. Attention-Deficit/Hyperactivity Disorder , ADHD, or ADD?	No
Description or Specific Diagnosis:	
7. Autism, Asperger's disorder, or pervasive developmental disorder? Yes Age:	No
Description or Specific Diagnosis:	
8.Speech Disorder? Yes	No
Age:	
Description or Specific Diagnosis:	

9.Learning disorder in Communication or Language ?	Yes	No
10.Learning Disorder in Math? Age: Description or Specific Diagnosis:	Yes	No
11.Learning Disorder in Reading ? Age: Description or Specific Diagnosis:	.Yes	No
12. Learning Disorder in any other area ? Age: Description or Specific Diagnosis:	Yes	No
13.Mental Retardation? Age: Description or Specific Diagnosis:	Yes	No
14. Depression ? Age: Description or Specific Diagnosis:	Yes	No
15. Bipolar Disorder?	Yes	No
16.Any other mental or psychiatric disorder ?	.Yes	No

17. Between the ages of 5 and 18 years, did your child take any medications on a regular basis?	Yes	No
17a. If yes, list the medication name(s), purpose of medication, and child/adolescent took these medications:	ages when	the
18. Between the ages of 5 and 18 years, did your child take any med	lications	
that seemed to affect your child's motor skills, thinking, or behavio	r? Yes	No
18a. If so, list the medication(s) and the effect(s) on your child's mot	tor skills, t	hinking,
and/or behavior:		
19.Describe anything else that was unusual during your child's child development :	hood or ad	lolescent
20.What is your child's sex?	Fema	le
21.What is your child's current age (in years)?		
22. Today's Date:	•	