

## Editorial

This issue of the Nordic Journal of Library and Information Studies (NJLIS) contains three research articles all reflecting on different aspects of library and librarian practices. In “Mind the gap!” Hilde Moore introduces an alternative approach to teaching source evaluation, connecting the search and source evaluation with the actual use of sources. Ulrika Centerwall and Lill Langelotz article also concerns pedagogics, but from a school library perspective in “Norm Critical Projects in Swedish School Librarian Practices”. The article illustrates how norm critical projects are shaped by librarians in negotiation with the principals and other education professionals at schools. The results give interesting insight into how librarians’ work with literature and pedagogics not are accepted at face value, but evaluated in their actual situation of use and usefulness in the school setting. Finally, in “Easier material management - at what cost?” Lovisa Liljegren analyses how the introduction of automated systems for material management affects librarians’ work, particularly with regards to knowledge about the collections and skills to evaluate sources.

From the very beginning, the editorial board of the NJLIS has emphasised the importance of using the journal to disseminate research by junior scholars in library and information studies. This issue is certainly very “young” in that one article is a re-worked master’s thesis (Liljegren p. 33-53), one is an article making up part of a PhD compilation thesis (Centerwall p. 16-32), and one is authored by a professional librarian (Moore p. 1-15).

In addition to the research articles this issue presents four book reviews, two of which reviews newly defended Nordic PhD thesis (Hanell p. 59-64, Rasmussen, p. 65-70). The other two presents recently published research literature with Alison Hicks reviewing Jutta Haider and Olof Sundin’s *Paradoxes of media and information literacy* (p. 54-56), and Toumas Harviainen reviewing Ian Ruthven’s *Dealing with Change Through Information Sculpting* (p. 57-58). I find this exchange of perspectives from the Nordic Library and Information Studies community and the wider community beyond fruitful, and hope that the journal in the forthcoming issues can continue to expand its pool of contributors and reviewers beyond the Nordic area.

The year has also held exciting development “behind the scenes” of the journal. With encouragement and support from the Department of Research Support at the Copenhagen University Library, NJLIS has now applied to be indexed in the Directory of Open Access Journals (DOAJ). Particular gratitude goes to Rasmus Rindom Riise for the hands on support in figuring out all the details required to fill out the application.

Lastly, I would like to thank the Editorial Board for good collaboration, and especially the 2022 Deputy editor Fredrik Hanell, Linnæus University, Sweden for a thorough introduction to journal publishing and continued support during my year as Editor-in-Chief. As of tomorrow, I will hand over the editorship to Kim Tallerås and Sunniva Evjen, Department of Archivistcs, Library and Information Science, Oslo Metropolitan University.

In 2023 we can look forward to the first issue (Vol. 4, No. 1), a thematic issue on *Library and information studies in the climate crisis* edited by the guest editors Jutta Haider, Björn Ekström and Carin Graminius. The second issue (Vol. 4, No. 2) will be an open issue, for the first time trying out the Continuous Article Publication (CAP) model.

Wishing you a happy new year, and a good read!

**Lisa Andersson**  
Editor-in-chief