Once is nonce, but twice starts looking like a tradition

We are proud to be able to present the second issues of *Language Works. Sprogvidenskabeligt studentertidsskrift* and also to be able to reveal that contributions to the next issues have already started arriving in our electronic mailboxes. It looks like the students who had the idea to start a linguistics journal by and for students, hit on a demand. But don't for a second believe that *Language Works* is a private party! We are waiting anxiously for your contribution.

The contents of this issue

In the previous issue we could present a section of contributions from the 2015 Student Conference of Linguistics, *Sprogvidenskabelig Studenterkonference 2015*, (SSK2015). In this issue however, we have no themed section but exclusively single contributions

The two single contributions in this issue are on the one hand Cecilie Hjelm Hertz' investigation of use and interpretation of the dating app *Tinder* and on the other Sine Hjuler and Anna Kragskov Larsens article on orality in the study program of Danish at the University of Copenhagen.

Cecilie Hjelm Hertz poses questions about the users' decoding and use of each other's profiles on *Tinder*. By using participant observation of users while they use *Tinder*, Hertz uncovers norms for use and norms for the construction of an online profile or an online identity. The analysis is centered on the medium's inherent multimodality and the relationship between the different modi and on the users' ability to construct coherent and authentic identities through the use of multimodal resources.

Sine Hjuler og Anna Kragskov Larsen's investigation uncovers experiences with, rules for, and attitudes towards instructions in orality at the study program of Danish at the University of Copenhagen. The program is a classic philological program combining studies in language, literature and to a lesser extent media. In order to draw a complete and complex picture of the issue, the authors include both text analysis of rules and regulations, surveys among students and teachers, and an interview with a leader at the program. Hjuler and Kragskov Larsen's overarching argument is that there is a lack of clarity in the understanding of the concept *orality*, and that rules and norms for the program therefore become obscure.

Sharing is caring

Do you have a good idea or a project that could interest others? As a student, you may have an essay that could be turned into an article. As a teacher, you may have supervised or assessed an essay that you think could become a good article. Or you have perhaps participated in a conference, workshop, seminar or course that could be the basis for a thematic section/special issue of *Language Works*?

We are looking for articles of quality, but what you submit does not have to be perfect. We promise that we as editors will help you improve your article if you send it to us. All articles will get a

review from an expert with suggestions for changes and improvements. So, it takes work to publish, but this is also a good way of improving your communication competences. We prefer that you write your article in English or Danish/Norwegian/Swedish, but should you wish to write in another language, talk to us about it.

Contact us if you have a draft, or just an idea, for an article. Contact info and information on the contents and format of articles can be found on this page.