

Language Works. Linguistic Journal

A new journal for students of linguistics and languages at Danish universities

Language works! – and with this initiative and this journal we want to give the opportunity to many more students to present their linguistic research to each other, to the scientific community and to all interested.

Language Works originated among students at Linguistics at Copenhagen University. And it turned out that students at Aarhus University had the same idea. The State Library offered to host the journal, so that they take care of the technicalities of the web publication, resulting in less of the practical trouble that often makes it difficult to publish. The editorial board consists presently of teachers and PhD students at Aarhus and Copenhagen Universities, but we welcome others who are interested to contact us and take part. The journal accepts contributions from all students at Danish universities who study linguistic topics, not only from Aarhus and Copenhagen, and not only students of linguistics.

The contents of this issue

This first issue of *Language Works* has two sections. One section contains contributions from “Sprogvidenskabelig Studenterkonference” (Student Conference of Language Sciences) 2015 (SSK2015), the other section contains single contributions about linguistic topics.

The section on SSK2015 opens with an introduction containing a presentation of the Student Conference initiative and an introduction to the articles from the conference, written by Bente Kristensen and Karen Trier Clausen from the SSK2015 organizing committee. After that we bring the two contributions from SSK: Rasmus Petersen’s on Derrida’s and Husserl’s language philosophies and Georgios Stapoulidis’ analysis of graffiti from Athens as a multimodal expression of crisis and rebellion. The section with the two contributions contain Ehm Hjorth Miltersen’s study of the linguistic phenomenon, *nounself pronouns* and Paulina Barbara Bala’s article about parents’ choice or non-choice of mother tongue teaching for their children.

Ehm Hjorth Miltersen’s article is, as far as we know, the first study of a special class of English pronouns used by people who wish to abstain from describing themselves and others as belonging to a binary gender identity. Paulina Bala’s article also concerns identity as it investigates reasons and arguments behind Polish speaking parents’ decisions of letting or not letting their children follow Polish teaching.

We are very happy to present such a broad array of topics already in the first issue of *Language Works*! We hope that it will inspire other students to present their ideas for a wider audience.

Sharing is caring

Do you have a good idea or a project that could interest others? As a student, you may have an essay that could be turned into an article. As a teacher, you may have supervised or assessed an essay that you think could become a good article. Or you have perhaps participated in a conference, workshop, seminar or course that could be the basis for a thematic section/special issue of *Language Works*?

We are looking for articles of quality, but what you submit does not have to be perfect. We promise that we as editors will help you improve your article if you send it to us. All articles will get a review from an expert with suggestions for changes and improvements. So, it takes work to publish, but this is also a good way of improving your communication competences. We prefer that you write your article in English or Danish/Norwegian/Swedish, but should you wish to write in another language, talk to us about it.

Contact us if you have a draft, or just an idea, for an article. Contact info and information on the contents and format of articles can be found on this page.