

New journal: Journal of Problem Based Learning in Higher Education

New Open Access Journal on PBL to be launched in 2012/2013

We are very happy to introduce a newly established peer reviewed journal titled: *Journal of Problem Based Learning in Higher Education (PBLHE)*. The first issue of the journal is to be launched in winter 2012/spring 2013 following a call for paper sent out in spring 2012. PBLHE will be launched to provide an opportunity for scholars from all disciplines to publish:

- High-quality research articles that contribute to the current and future development of problem-based learning in higher education.
- Review articles examining the development of problem-based learning in higher education.
- Articles examining the intellectual, pedagogical and practical use value of PBL or which extend, critique or challenge past and current theoretical and empirical knowledge claims within PBL in higher education.
- Articles examining theoretical, pedagogical and practical aspects of how networked technologies or ICTs can be used to support or develop problem-based learning.

The coverage of the journal includes, but is not limited to:

- Principles and philosophy of PBL in Higher Education
- The pedagogy of PBL
- PBL and everyday practice
- PBL management and policy-making
- PBL and workplace cultures
- PBL and Creative Processes
- Critical PBL
- PBL, ICT and technology-enhanced learning
- PBL and networked learning
- PBL internships and cooperative education
- PBL and intercultural studies
- Interdisciplinarity and PBL

For more information please visit the journal web page: <http://ojs.statsbiblioteket.dk/index.php/pbl/> . You can read more about the details of the editorial criteria and comprehensive instructions on how to submit a paper from the journal's [author guidelines](#).

If you have any questions or comments please contact:

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