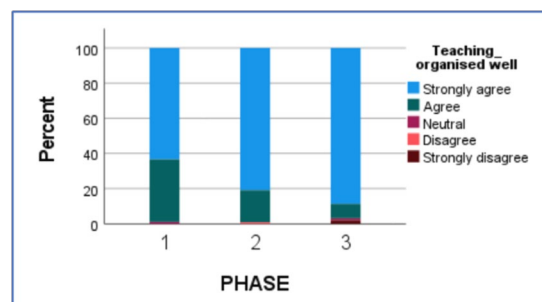
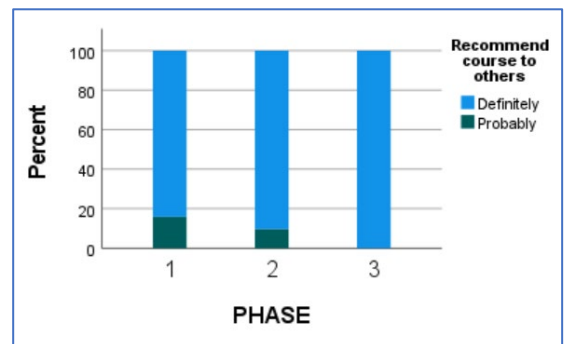
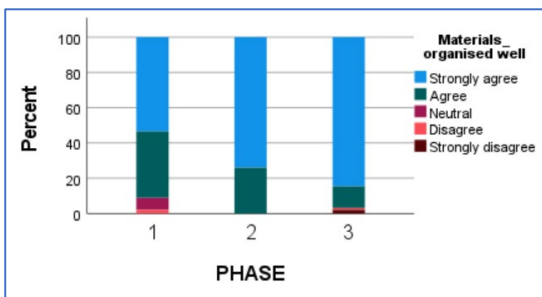
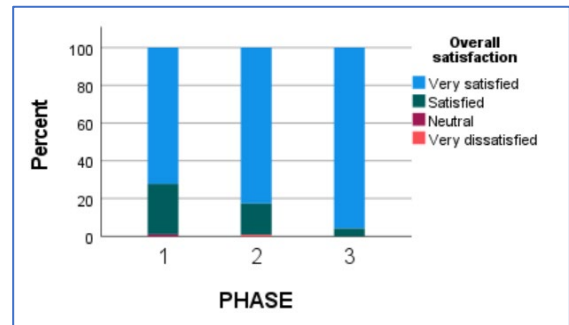
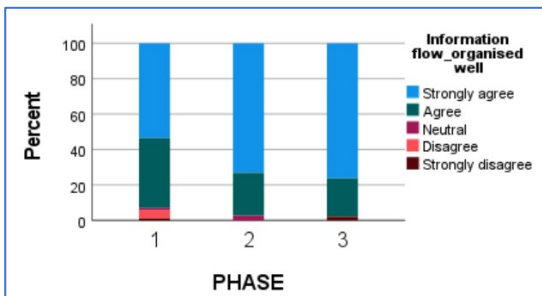
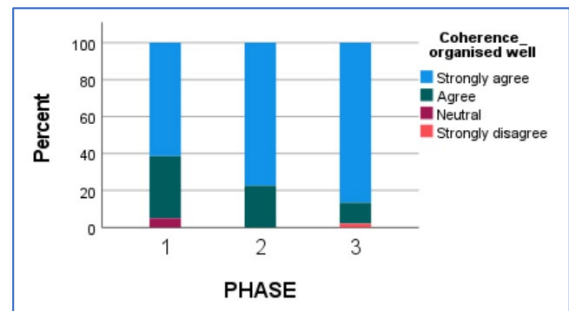
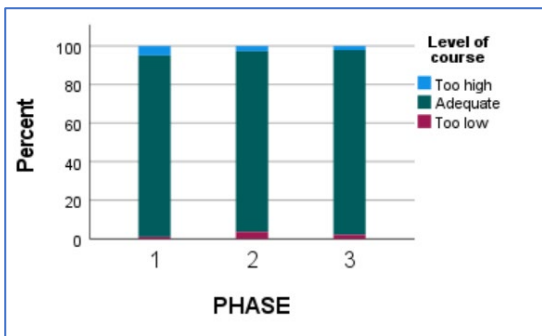
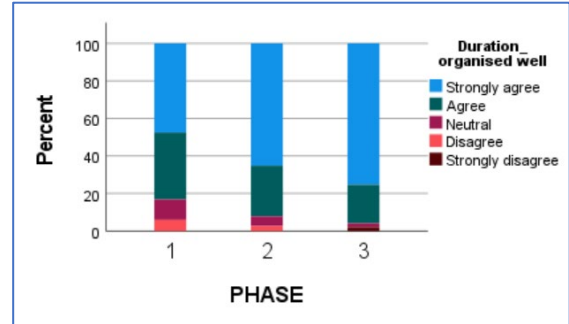
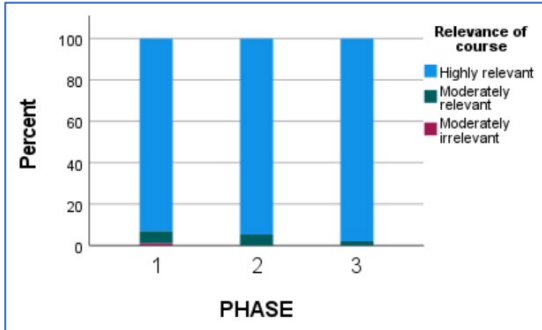


Appendices

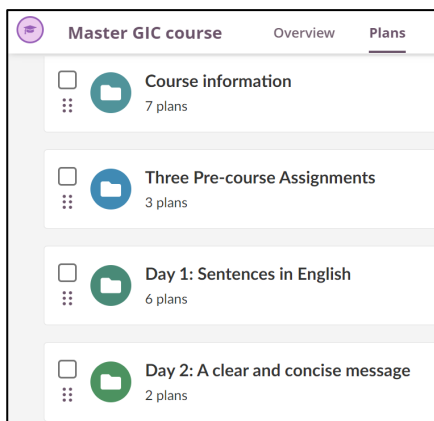
Gudex, Pedersen & Kjær (2024). Academic English course for the health sciences: evolution towards a flipped classroom

Appendix 1. Results from the standard evaluation for Phase 1 (campus-based course, n=101), Phase 2 (fully online course, n=115), and Phase 3 (blended course with flipped classroom, n=97 respondents)



Appendix 2. Screenshots from the current Grammar in Context (GIC) course on the e-learning platform, showing **A**) some of the course Plans (topics), **B**) an example of the e-module setup, and **C,D**) Examples of the questions from the e-modules on **C**) Nouns and verbs and **D**) sentence clarity.

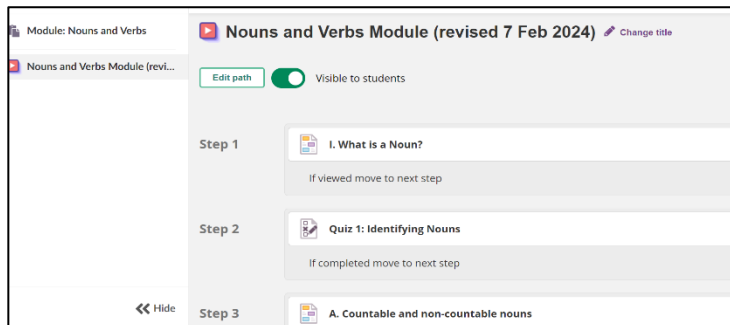
A



The screenshot shows the 'Master GIC course' overview page. It features a sidebar with a search icon and a 'Plans' tab. The main content area lists four course plans, each with a folder icon, a title, and the number of plans it contains:

- Course information (7 plans)
- Three Pre-course Assignments (3 plans)
- Day 1: Sentences in English (6 plans)
- Day 2: A clear and concise message (2 plans)

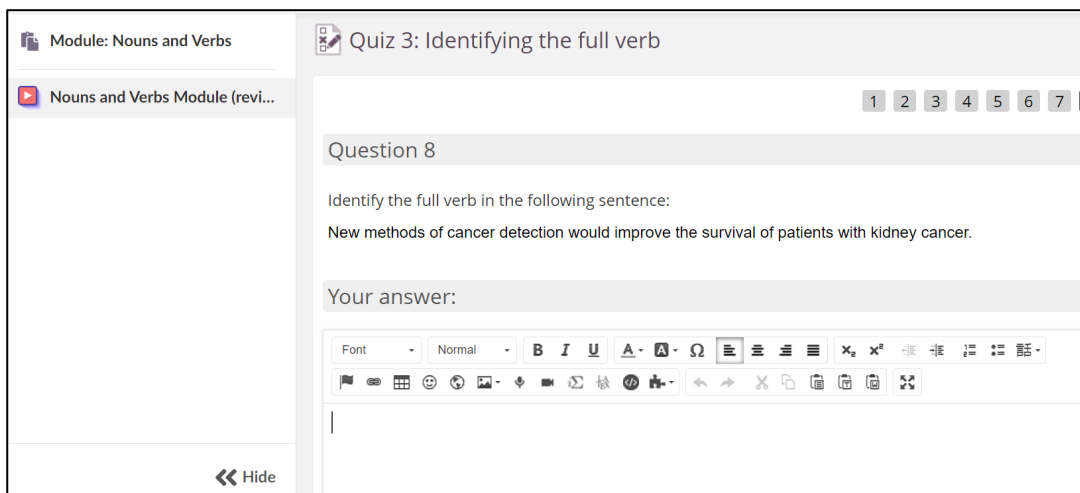
B



The screenshot shows the 'Nouns and Verbs Module' setup page. It includes a title 'Nouns and Verbs Module (revised 7 Feb 2024)' and a 'Change title' link. Below the title, there is an 'Edit path' button and a 'Visible to students' toggle switch. The module is divided into three steps:

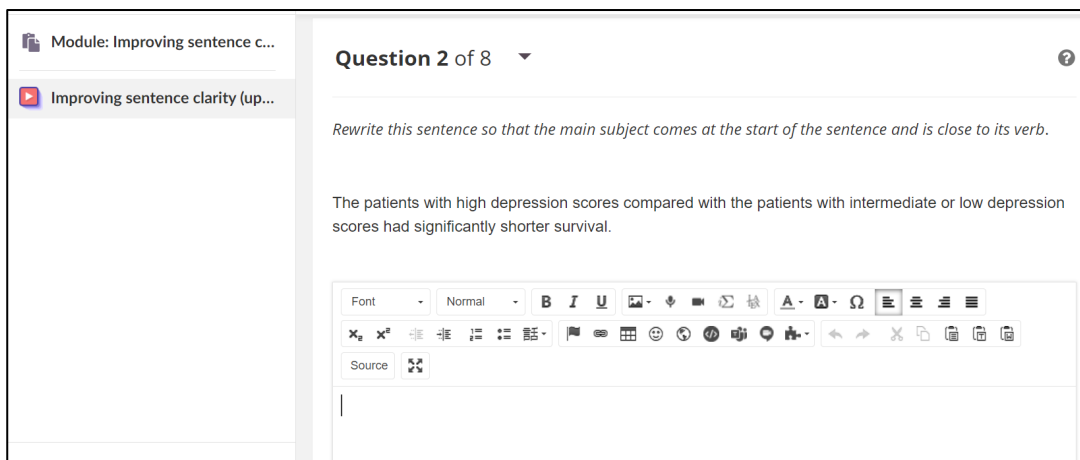
- Step 1: I. What is a Noun? (If viewed move to next step)
- Step 2: Quiz 1: Identifying Nouns (If completed move to next step)
- Step 3: A. Countable and non-countable nouns

C



The screenshot shows a quiz question titled 'Quiz 3: Identifying the full verb'. The question is 'Question 8' and asks to identify the full verb in the sentence: 'New methods of cancer detection would improve the survival of patients with kidney cancer.' Below the question is a text input field for the answer and a rich text editor toolbar. The toolbar includes options for font, bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, and other formatting tools.

D



The screenshot shows a quiz question titled 'Question 2 of 8'. The question asks to rewrite the sentence: 'The patients with high depression scores compared with the patients with intermediate or low depression scores had significantly shorter survival.' Below the question is a text input field for the answer and a rich text editor toolbar. The toolbar includes options for font, bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, and other formatting tools.

Appendix 3. Relevance of further pre-class and in-class learning activities (n=25 respondents)

