**Appendix 1: Dansk litteratur**

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| Titel  | Holdninger | Oplevelse | Læringsudbytte | Undervisning&deltagelse | Problemer (fag vs. sprog) | Sprog&identitet | Sprogvidenskab | Internationalisering |
|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| Caroll-Boegh, A. (2005): Internationalisation and teaching through English: A danish perspective. *Educate*, 5(2) |  |  |  |  |  |  |  |  |  |  | 1 |  |
| Carroll-Boegh, A.; Takagi, H. (2006). Internationalization and university curricula in Denmark and Japan School of Lifelong Education and International Development. *Educate*, 6(1), 25-34 |  |  |  |  |  |  |  |  |  |  | 1 |  |
| Denver, L; Jensen, C.; Mees, I.; Werther, C. (2011). Hvad synes du selv? - Om underviseres evaluering af egne kompetencer i engelsk. *Sprogforum*, 52, 54-60. | 1 | 1 | 1 | 1 | 1 |  |  |  |  |  |  |  |

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| Titel  | Holdninger | Oplevelse | Læringsudbytte | Undervisning&deltagelse | Problemer (fag vs. sprog) | Sprog&identitet | Sprogvidenskab | Internationalisering |
|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| Denver, L; Jensen, C.; Mees, I.; Werther, C. (2009). "Ingen engelskkurser, tak!". *Sprogforum*, 46, 14-19. | 1 | 1 | 1 | 1 | 1 |  |  |  |  |  |  |  |
| Didriksen,T. (2007). Engelsk som undervisningssprog på de danske universiteter - en empirisk undersøgelse af danske førsteårsstuderendes holdninger og indgangskompetencer. *Studier i Parallelsproglighed*, bind C1, Københavnerstudier i Tosprogethed, København: Københavns Universitet, Humanistisk fakultet | 1 |  |  | 1 |  |  |  | 1 |  |  |  |  |
| Fabricius, A. H. (2014). The Transnational and the Individual: A Life-History Narrative in a Danish University Context*. Journal of Education for Teaching: International Research and Pedagogy*, 40 (3), 284-299 |  |  |  |  |  |  |  |  |  |  |  | 1 |

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| Titel  | Holdninger | Oplevelse | Læringsudbytte | Undervisning&deltagelse | Problemer (fag vs. sprog) | Sprog&identitet | Sprogvidenskab | Internationalisering |
|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| Gregersen, F. (2012). Globaliseringens udfordringer med særligt hensyn til universitetsinstitutionerne. *Nordand* 7 (2), 5-20 |  |  |  |  |  |  |  |  |  |  | 1 |  |
| Gregersen, F.; Josephson; O. (2014). Sprogpolitik og internationalisering på nordiske universiteter. I Gregersen, Frans (ed.): *Hvor parallel. Om parallelspråkighet på Nordens universitet.* TemaNord 2014, 535, 15-34 |  |  |  |  |  |  |  |  |  |  | 1 |  |
| Haberland, H. (2011): Local languages as the language of internationalization: internationalization and language choice. *Intercultural Communication Review*, 9, 37-47 |  |  |  |  |  |  |  |  |  |  | 1 |  |

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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| Harder, P. (2009). Angles on the English-Speaking World: English in Denmark; Language Policy, Internationalization and University teaching. University of Copenhagen: Museum Tusculanum. |  | 1 |  |  |  |  |  |  |  |  | 1 |  |
| Hultgren, A. K. (2012): Lexical borrowing from English into Danish in the Sciences: An empiripal investigation of domain loss. International Journal of Applied Linguistics 23 (2), 166-182 |  |  |  |  |  |  |  |  |  |  | 1 |  |
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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| Hultgren, A. K. & Frans Gregersen & Jacob Thøgersen (eds.) (2014): English in Nordic Universities: Ideologies and practices. Amsterdam: John Benjamins Publishing Company. Studies in World Language Problems, Vol. 5. |  |  |  |  |  |  |  |  |  | 1 | 1 |  |
| Jakobsen, A. S. (2010). "Ellers er det bare lige ud af landevejen" - en interviewundersøgelse af ti underviseres holdninger til og erfaringer med engelsksproget undervisning ved Det Biovidenskabelige Fakultet, KU, *Studier i Parallelsproglighed*, bind C2, Københavnerstudier i Tosprogethed, København: Københavns Universitet, Humanistisk fakultet |  | 1 |  |  | 1 |  |  |  |  |  |  |  |

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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| Jensen, C.; Thøgersen, J. (2011). Danish University lecturers’ attitudes towards English as the medium of instruction. *Ibérica*, 22, 13–34. |  | 1 |  |  |  |  |  |  |  |  |  |  |
| Jensen, C.; Denver, L. et al. (2013): Students' Attitudes to Lecturers' English in English-Medium Higher Education in Denmark*, N J E S (Online)* 13 (1), 87-112 | 1 |  |  |  |  |  |  |  |  |  |  |  |
| Jensen, C., Stæhr, L. S., Thøgersen, J., & Nielsen, J. Ø. (2009). Underviseres holdninger til engelsk som undervisningssprog: en spørgeskemaundersøgelse på Københavns Universitet. Center for Internationalisering og Parallelsproglighed,: Museum Tusculanum. |  | 1 |  |  |  |  |  |  |  |  |  |  |

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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| Jensen, C., Stæhr, L. S., & Thøgersen, J. (2009). Har ældre universitetsundervisere flere problemer med undervisning på engelsk?. Sprogforum, 46. |  |  |  |  | 1 |  |  |  |  |  |  |  |
| Kiil, L. (2011). Danish University Student's Use of Codeswitching During English-Medium Instruction Københavnerstudier i Tosprogethed: *Studier i Parallelsproglighed*. Bind C3. København: Københavns Universitet, Humanistisk fakultet. |  |  |  |  |  |  |  | 1 |  | 1 |  |  |
| Kirilova, M.; Schou, K. (2014): Udlandsophold og sprog. En spørgeskemaundersøgelse på Københavns Universitet om studerendes behov for og erfaringer med sprog i relation til udlandsophold fra studieåret 2013/2014.  |  |  |  |  |  |  |  | 1 |  |  |  |  |
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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| Kling, J. M.; Stæhr, L. S. (2011). Assessment and assistance: Developing university lecturers’ language skills through certification feedback . In Cancino, Rita & Kirsten Jæger & Lotte Dam (eds): *Policies, Principles, Practices: New Directions in Foreign Language Education in the Era of Educational Globalization.* Newcastle upon Tyne, UK: Cambridge Scholars Press, 213-245. |  |  |  |  |  |  |  | 1 |  | 1 |  |  |
| Larsen, S. (2013). Re-contextualising academic writing in English: Case studies of international students in Denmark. Københavns Universitet, Det Humanistiske Fakultet, 291 s. (Unpublished PhD thesis) |  |  |  |  |  |  |  | 1 |  |  |  | 1 |

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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| Laursen, K. (2012). Det er sprogligt - selv hvor du ikke lægger mærke til det - En empirisk undersøgelse af de sproglige og faglige vanskeligheder hos farmaceutstuderende med dansk som andetsprog på Københavns Universitet. Københavnerstudier i tosprogethed: Studier i Parallelsproglighed, bind C4. København: Københavns Universitet, Humanistisk Fakultet. |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| Lueg, K.; Lueg, R. (2014). Why do students choose English as a Medium of Instruction? A Bourdieusian perspective on the study strategies of non-native English speakers. *Academy Of Management Learning And Education*, Aarhus Universitet | 1 |  |  |  |  |  |  |  |  |  | 1 |  |

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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| Lueg, K.; Lueg, R. (2015). English As A Medium Of Instruction At Danish Universities: Status, Perspectives, And Implications For Higher Education Executives. In *Communication & Language At Work*, 1(4), 53-73 |  |  |  |  | 1 |  |  |  |  |  | 1 |  |
| Madsen, M. (2008). Der vil altid være brug for dansk. En undersøgelse af 11 naturvidenskabelige forskeres grunde til at vælge henholdsvis dansk og engelsk i deres arbejde. Købehavnerstudier i tosprogethed, bind 48, Københavns Universitet, Det Humanistiske Fakultet |  | 1 | 1 |  |  |  |  |  |  |  | 1 |  |

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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| Mortensen, J.; Haberland, H. (2012). English – the new latin of academia? Danish universities as a case. *International Journal of the Sociology of Language* 216, 175-197 |  |  |  |  |  |  |  |  |  |  | 1 |  |
| Mortensen, J. (2008). Circus english? Investigating English as an academic lingua franca at BA study group meetings at Roskilde University. In Haberland, H. Mortensen, J.; Fabricius, A. Preisler, B.; Risager, K.; Kjærbeck, S. (eds) *Higher Education in the Global Village: Cultural and Linguistic Practices in the International University*. Roskilde: Department of Culture and Identity Roskilde Universitet, 85-96 |  |  |  |  |  |  |  |  |  | 1 |  |  |

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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| Nevile, M.; Wagner, J. (2008). Managing languages and participation in a multilingual group examination. In Haberland, H. Mortensen, J.; Fabricius, A. Preisler, B.; Risager, K.; Kjærbeck, S. (eds) *Higher Education in the Global Village: Cultural and Linguistic Practices in the International University*. Roskilde: Department of Culture and Identity Roskilde Universitet, 85-96 |  |  |  |  |  |  |  | 1 |  |  |  |  |
| Nissen, C. F. R. (2015). En parallelsproglig virkelighed. Et etnografisk studie af sprogbrugsmønstre på to kurser udbudt på engelsk på SCIENCE og SUND, Københavns Universitet. Københavnerstudier i Tosprogethed: Studier i Parallelsproglighed, bind C7, København: Københavns Universitet, Humanistisk Fakultet. |  |  |  | 1 |  |  |  |  | 1 |  | 1 |  |

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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| Odgaard, S. M. (2014). ”Det er ikke et sprog, man bare kan samle op på gaden”. En undersøgelse af behovet for kurser i akademisk dansk for studerende med dansk som andetsprog på Institut for Tværkulturelle og Regionale Studier på Københavns Universitet. Københavnerstudier i Tosprogethed: Studier I Parallelsproglighed, bind C6, København: Københavns Universitet, Humanistisk fakultet.  |  |  |  |  |  |  |  | 1 |  |  |  |  |
| Phillipson, R. (2006). English, a cuckoo in the European higher education nest of languages? *European Journal of English Studies*, 10(1), 13-32 |  |  |  |  |  |  |  |  |  |  | 1 |  |
| Titel  | Holdninger | Oplevelse | Læringsudbytte | Undervisning&deltagelse | Problemer (fag vs. sprog) | Sprog&identitet | Sprogvidenskab | Internationalisering |
|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| Phillipson, R. & T. Skutnabb-Kangas (1999). “Englishisation: One dimension of globalisation” I D. Graddol, U.H. Meinhof (eds.) *English in a Changing World.* AILA Review 13, 19-36. Guilford: AILA. |  |  |  |  |  |  |  |  |  |  | 1 |  |
| Preisler, B. (2005). Deconstructing ”the domain of science” as a sociolinguistic entity in EFL societies: the relationship between English and Danish in higher education and research. In Preisler, B.; Fabricius, A.; Haberland, H.; Kjærbeck, S.; Risager, K. (eds). *The Consequences of Mobility: Linguistic and Sociocultural Contact Zones.* Roskilde: RUC, INstitut for Sprog og Kultur, 238-248  |  |  |  |  |  |  |  |  |  |  | 1 |  |
| Preisler, B. (2008): Teaching in a foreign language: linguistic performance and academic authority in the international university. In H. Haberland, J. Mortensen, A. Fabricius, B. Preisler, K. Risager, & S. Kjærbeck (Eds.), *Higher Education in the Global Village*. Department of Culture and Identity, Roskilde University |  |  |  |  |  |  |  | 1 | 1 |  |  |  |

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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| Soren, J. M. K.; Stæhr, L. S. (2011). Certificering af universitetsunderviseres engelsksproglige kompetencer. *Sprogforum,* 52, 46-53. |  |  |  |  |  |  |  | 1 |  | 1 |  |  |
| Soren, J. M. K. (2013). Teacher Identity in English-Medium Instruction: Teacher Cognitions from a Danish Tertiary Education Context. Københavns Universitet, Det Humanistiske Fakultet (unpublished PhD thesis) |  |  |  |  | 1 |  |  | 1 | 1 |  |  |  |
| Tange, H. (2009). International education as intercultural learning. In M. Hellstén & A. Reid (Eds.), *Researching international pedagogies*, 99–114, Netherlands: Dordrecht |  |  |  |  | 1 |  |  |  |  |  |  | 1 |

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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| [Tange, H.](http://vbn.aau.dk/da/persons/hanne-tange%28440451c3-1e6d-4b93-abed-610e468f755a%29.html) (2010). [Undervisererfaringer med internationalisering](http://vbn.aau.dk/da/publications/undervisererfaringer-med-internationalisering%280563a132-7735-4e20-8876-ffac9d4a6300%29.html). Aarhus: Aarhus School of Business, University of Aarhus, Department of Language and Business Communication |  |  |  |  | 1 |  |  |  |  |  |  |  |
| Tange, H. (2010). Caught in the Tower of Babel: University lecturers’ experiences with internationalization*. Journal of Language and International Communication*, 10, 137–49 |  |  |  |  | 1 |  | 1 | 1 |  |  |  | 1 |
| Thøgersen, J. (2013). Stylistic and pedagogical consequences of university teaching in English in europe. H. Haberland, D. Lønsmann, B. Preisler (red.), *Language alternation, language choice and language encounter in international tertiary education*, Berlin: Springer |  |  |  |  |  |  | 1 |  |  |  |  |  |

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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| Thøgersen, J., Airey, J. (2011). Teaching undergraduate science in Danish and in English: A comparison of speaking rate and rhetorical style. *English for Specific Purposes* 30, 209-221 |  |  |  |  |  | 1 |  |  |  |  |  |  |
| Thøgersen, J.; Josephsson, O.; Londen, M.; Salö, L. (2014). Engelsk som undervisningssprog på nordiske universiteter - hvordan gør man? I Gregersen, F. (ed.): *Hvor parallelt?: Om parallelspråkighet på Nordens universitet*. TemaNord 2014, København: Nordisk Ministerråd, 55-123. |  |  |  |  |  |  | 1 |  |  |  | 1 |  |
| Vinther, J.; Slethaug, G. (2015). The Impact of International Students on the University Work Environment: A Comparative Study of a Canadian and a Danish University. *Language and Intercultural Communication*, 15 (1), 92-108  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |

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| Werther, C.; Denver, L.; Jensen, C.; Mees, I. M. (2014). Using English as a Medium of Instruction at University Level in Denmark: The Lecturer's Perspective*. Journal of Multilingual and Multicultural Development*, 35 (5), 443-462 |  | 1 | 1 |  | 1 |  |  | 1 |  |  |  |  |
| Westbrook, P. N., & Knudsen, S. J. V. S. (2013). Klædt på til at bruge engelsk som undervisningssprog: Workshops for studerende og lærere ved Københavns Universitet. Sprogforum, 19(56), 71-78. |  |  |  |  |  |  | 1 |  |  |  |  |  |

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| Westbrook, P.; Henriksen, B. (2011). “Bridging the linguistic and affective gaps” - the impact of a short, tailor-made language course on a Danish university lecturer’s ability to lecture with confidence in English. In R. Cancino, L. Dam, & K. Jæger (Eds.), *Policies, principles, practices: New directions in foreign language education in the era of educational globalization*, Newcastle upon Tyne, UK: Cambridge Scholars Press. |  |  |  |  |  |  |  | 1 | 1 |  |  |  |