**Appendix 1: Dansk litteratur**

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| Titel | Holdninger | | | Oplevelse | | Læringsudbytte | Undervisning&deltagelse | Problemer (fag vs. sprog) | Sprog&identitet | Sprogvidenskab | Internationalisering | |
|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| Denver, L; Jensen, C.; Mees, I.; Werther, C. (2009). "Ingen engelskkurser, tak!". *Sprogforum*, 46, 14-19. | 1 | 1 | 1 | 1 | 1 |  |  |  |  |  |  |  |
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| Fabricius, A. H. (2014). The Transnational and the Individual: A Life-History Narrative in a Danish University Context*. Journal of Education for Teaching: International Research and Pedagogy*, 40 (3), 284-299 |  |  |  |  |  |  |  |  |  |  |  | 1 |

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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| Harder, P. (2009). Angles on the English-Speaking World: English in Denmark; Language Policy, Internationalization and University teaching. University of Copenhagen: Museum Tusculanum. |  | 1 |  |  |  |  |  |  |  |  | 1 |  |
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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| Nevile, M.; Wagner, J. (2008). Managing languages and participation in a multilingual group examination. In Haberland, H. Mortensen, J.; Fabricius, A. Preisler, B.; Risager, K.; Kjærbeck, S. (eds) *Higher Education in the Global Village: Cultural and Linguistic Practices in the International University*. Roskilde: Department of Culture and Identity Roskilde Universitet, 85-96 |  |  |  |  |  |  |  | 1 |  |  |  |  |
| Nissen, C. F. R. (2015). En parallelsproglig virkelighed. Et etnografisk studie af sprogbrugsmønstre på to kurser udbudt på engelsk på SCIENCE og SUND, Københavns Universitet. Københavnerstudier i Tosprogethed: Studier i Parallelsproglighed, bind C7, København: Københavns Universitet, Humanistisk Fakultet. |  |  |  | 1 |  |  |  |  | 1 |  | 1 |  |

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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| Odgaard, S. M. (2014). ”Det er ikke et sprog, man bare kan samle op på gaden”. En undersøgelse af behovet for kurser i akademisk dansk for studerende med dansk som andetsprog på Institut for Tværkulturelle og Regionale Studier på Københavns Universitet. Københavnerstudier i Tosprogethed: Studier I Parallelsproglighed, bind C6, København: Københavns Universitet, Humanistisk fakultet. |  |  |  |  |  |  |  | 1 |  |  |  |  |
| Phillipson, R. (2006). English, a cuckoo in the European higher education nest of languages? *European Journal of English Studies*, 10(1), 13-32 |  |  |  |  |  |  |  |  |  |  | 1 |  |
| Titel | Holdninger | | | Oplevelse | | Læringsudbytte | Undervisning&deltagelse | Problemer (fag vs. sprog) | Sprog&identitet | Sprogvidenskab | Internationalisering | |
|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| Phillipson, R. & T. Skutnabb-Kangas (1999). “Englishisation: One dimension of globalisation” I D. Graddol, U.H. Meinhof (eds.) *English in a Changing World.* AILA Review 13, 19-36. Guilford: AILA. |  |  |  |  |  |  |  |  |  |  | 1 |  |
| Preisler, B. (2005). Deconstructing ”the domain of science” as a sociolinguistic entity in EFL societies: the relationship between English and Danish in higher education and research. In Preisler, B.; Fabricius, A.; Haberland, H.; Kjærbeck, S.; Risager, K. (eds). *The Consequences of Mobility: Linguistic and Sociocultural Contact Zones.* Roskilde: RUC, INstitut for Sprog og Kultur, 238-248 |  |  |  |  |  |  |  |  |  |  | 1 |  |
| Preisler, B. (2008): Teaching in a foreign language: linguistic performance and academic authority in the international university. In H. Haberland, J. Mortensen, A. Fabricius, B. Preisler, K. Risager, & S. Kjærbeck (Eds.), *Higher Education in the Global Village*. Department of Culture and Identity, Roskilde University |  |  |  |  |  |  |  | 1 | 1 |  |  |  |

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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| Soren, J. M. K.; Stæhr, L. S. (2011). Certificering af universitetsunderviseres engelsksproglige kompetencer. *Sprogforum,* 52, 46-53. |  |  |  |  |  |  |  | 1 |  | 1 |  |  |
| Soren, J. M. K. (2013). Teacher Identity in English-Medium Instruction: Teacher Cognitions from a Danish Tertiary Education Context. Københavns Universitet, Det Humanistiske Fakultet (unpublished PhD thesis) |  |  |  |  | 1 |  |  | 1 | 1 |  |  |  |
| Tange, H. (2009). International education as intercultural learning. In M. Hellstén & A. Reid (Eds.), *Researching international pedagogies*, 99–114, Netherlands: Dordrecht |  |  |  |  | 1 |  |  |  |  |  |  | 1 |

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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
| [Tange, H.](http://vbn.aau.dk/da/persons/hanne-tange(440451c3-1e6d-4b93-abed-610e468f755a).html) (2010). [Undervisererfaringer med internationalisering](http://vbn.aau.dk/da/publications/undervisererfaringer-med-internationalisering(0563a132-7735-4e20-8876-ffac9d4a6300).html). Aarhus: Aarhus School of Business, University of Aarhus, Department of Language and Business Communication |  |  |  |  | 1 |  |  |  |  |  |  |  |
| Tange, H. (2010). Caught in the Tower of Babel: University lecturers’ experiences with internationalization*. Journal of Language and International Communication*, 10, 137–49 |  |  |  |  | 1 |  | 1 | 1 |  |  |  | 1 |
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| Werther, C.; Denver, L.; Jensen, C.; Mees, I. M. (2014). Using English as a Medium of Instruction at University Level in Denmark: The Lecturer's Perspective*. Journal of Multilingual and Multicultural Development*, 35 (5), 443-462 |  | 1 | 1 |  | 1 |  |  | 1 |  |  |  |  |
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|  | Studerende | Underviser | Andre | Studerende | Underviser |  |  |  |  |  | Sprogpolitik | Studentermobilitet |
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