Thematic issue of NOMAD 2026 Call for papers

Revisiting democracy and diverse literacies in the context of Nordic mathematics education

The scope of this special issue is to open spaces where diverse literacies and the question of mathematics education can be explored and discussed as responses to urgent contemporary entangled challenges such as global warming causing ecosystem collapse, migration, and conflicts over recourses which may threaten biodiversity, peace, and security. In the Nordic countries the curriculum requires education to foster democratic citizens. In the Nordic mathematics education research context, the works of Ole Skovsmose and Stieg Mellin Olsen addressed democracy already in the 1980s and 1990s. More than three decades later, we note how research in mathematics education has come gradually to appropriate such accounts of democracy striving to identify how they could be lived in the everyday practice of teaching from early, to primary, secondary and tertiary education whilst at the same struggle to work through interdisciplinary areas or thematic contexts that allow to connect mathematics to societal concerns.

The relevance of science, technology, and environment literacies in the context of mathematics education, and across disciplinary borders, are central to discussions about diverse literacies and mathematics education in relation to contemporary challenges and democracy. The main target for the call is:

Interdisciplinary contexts relevant for democratic citizenship that allow for literacies across mathematics and other disciplines, such as science, environment, technology and STE(A)M

This may include contributions about:

– Mathematical literacy and migration

– Mathematical and technological literacies in the context of AI

– Children and mathematical literacy in the context of sustainable development

– Democracy and mathematics education and lived experiences of children, teachers, and teacher educators.

We will therefore invite collaborative contributions across Nordic contexts. To be accepted for this issue, papers must meet the regular requirements of NOMAD.
https://tidsskrift.dk/NOMAD/about/submissions

Submitted papers will be reviewed by at least two other researchers through a double-blind peer review. Authors are expected to participate in the review process by reviewing other contributions. Authors who wish to contribute to this issue are invited to send a brief outline of the intended paper, in the form of an abstract, to Ulrika Ryan, ulrika.ryan@mau.se, no later than the 30th of June 2025.

Editors for this thematic issue of NOMAD will be:

Ulrika Ryan, Malmö University, ulrika.ryan@mau.se
Anna Chronaki, Malmö University and the University of Thessaly, anna.chronaki@mau.se
Kjellrun Hiis Hauge, Western Norway University of Applied Sciences, kjellrun.hiis.hauge@hvl.no

Timeline
June 30, 2025. Abstracts to be submitted, containing 300–600 words and 3–5 keywords.

July 10, 2025. Feedback on abstracts.

October 15, 2025. Full papers to be submitted.

December 15, 2025. First round of reviews completed.

January 30, 2026. Feedback to authors from editors.

March 15, 2026. Submission of revised papers.

May 10, 2026. Second round of reviews completed.

June 10, 2026. Feedback to authors from editors.

October 15, 2026. Final revisions to be completed.